



# I AM CAMPOREE 2022 PLANNING GUIDE – PART 2

[www.ontarioadventurers.ca](http://www.ontarioadventurers.ca)



## Online Registration

Parents are urged to register their Adventurer child(ren) for the upcoming Adventurer "I AM" Virtual Family Camporee on **July 27-31, 2022**. This includes registration for the various Awards to be offered at camporee.

### ONLINE REGISTRATION



## Camporee Theme Song

Thanks to the **Malton Victory Adventurer Club**, under the leadership of Director Charmaine Hudson, for putting together the *I AM* Camporee theme song. Please share the link below to all Adventurer families in your local club so they can start learning the song.

<https://youtu.be/PlXos4MbEQs>



## Camporee Shirt

Camporee shirts are now ready for distribution to those who placed their orders back in March 2022. Club directors are asked to contact Juvey at [ipuranen@adventistontario.org](mailto:ipuranen@adventistontario.org) to arrange for pick-up. In turn, the club director will take care of distributing the shirts to his/her club members before the start of the virtual camporee on July 27, 2022.



Please help promote this virtual camporee by sharing the promo video to all Adventurer families. Please see link below:

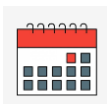
<https://youtu.be/D5X0fCOfAkI>

**OPENING NIGHT  
WILL BE ON  
WEDNESDAY,  
JULY 27, 2022 at  
7:30 PM**

All links to all programs and virtual activities will be available on our website:

[www.ontarioadventurers.ca](http://www.ontarioadventurers.ca)





# Camporee Schedule

TIME	JULY 27 WEDNESDAY	JULY 28 THURSDAY	JULY 29 FRIDAY	JULY 30 SABBATH	JULY 31 SUNDAY
10:00 AM	HOME CAMP SETUP	MORNING WORSHIP			
10:30 AM		STORY TIME: COME MEET JESUS I AM THE TRUTH AND LIFE I AM THE LIGHT OF THE WORLD	STORY TIME: COME MEET JESUS I AM THE VINE I AM RESURRECTION AND LIFE	STORY TIME: COME MEET JESUS I AM THE GATE I AM THE GOOD SHEPHERD	STORY TIME: COME MEET JESUS I AM THE BREAD OF LIFE
11:00 AM		<b>AWARDS</b> HIS WORD 10 COMMANDMENTS UNIVERSE LITTLE BOY JESUS	<b>AWARDS</b> FRIEND OF JESUS LISTENING PARABLES OF JESUS GOOD SAMARITAN	<b>SABBATH SERVICE</b>	<b>AWARDS</b> BAKING AWARD BREAD OF LIFE CUPCAKES AND MORE
12:00 PM		LUNCH	LUNCH	LUNCH	LUNCH
12:45 PM		"I AM" GAMES (Bible Charade)	"I AM" GAMES (Jeopardy)	"I AM" GAMES (Escape Room)	I AM GAMES (KAHOOT!)
1:15 PM		ACTIVITY Light of the World	ACTIVITIES Painting	<b>AWARDS</b> BIBLE ROYALTY DELIGHTFUL SABBATH PRAYER WARRIOR BIBLE FRIENDS	ACTIVITIES Baking Bread
2:30 PM		CLOSING EXERCISE & ANNOUNCEMENTS	CLOSING EXERCISE & ANNOUNCEMENTS	CLOSING EXERCISE & ANNOUNCEMENTS	CLOSING CEREMONIES & AWARDING
3:00 PM		FREE TIME			
7:30 PM	OPENING NIGHT	NIGHTTIME PROGRAM			
8:30 PM	FAMILY TIME				



## Home Camp Setup

Pitch your tent in your backyard or inside your house. Adventurers and their parents are to sleep in their tent at least 1 overnight during the time of camporee.

After your camp setup, kindly take a selfie picture or video showing your family (with Adventurer wearing a scarf) and your camp set/tent. Then post your camp pictures/videos/selfies on Facebook using the following hashtags:

**#IAMCamporee #AdventurerCamporee2022 #OntarioAdventurers**

Pictures and videos will be featured as part of the "Day in Review" segment of the Nighttime program.



Make it a habit to visit [www.ontarioadventurers.ca](http://www.ontarioadventurers.ca) for news and updates regarding the 2022 I AM Camporee.

Facebook Page:

<https://www.facebook.com/pages/Ontario-Adventurers/178921535451278>

YouTube Channel:

<https://www.youtube.com/c/OntarioAdventurers>



## **“I AM” Backpack Outreach Project**

As part of the “I AM” Camporee outreach initiative and mission to reach out to children in the community, all clubs are encouraged to take part in the “I AM” Backpack Outreach Project.

- Choose a shelter or a family in need and distribute the backpacks.
- Adventurer families can contribute to purchase items for the backpacks. You can also solicit monetary donations or in kind from friends, co-workers, and fellow church members.
- *The following items can be included in the backpack:*
  - lunch bags
  - pens
  - pencils
  - pencil crayons
  - markers
  - sharpeners
  - books

- *highlighters*
  - *binders*
  - *lined paper*
  - *rulers*
  - *pencils cases*
  - *erasers*
  - *calculators*
  - *water bottles*
- Report the number of the of backpacks distributed by end of August 2022. Kindly send videos and pictures of your Backpack Outreach Project via the following Dropbox link: <https://www.dropbox.com/request/hhYei1m3jizhGesahYJ>

Make a child smile by giving a backpack with school supplies this summer! Thanks for your participation and generosity.

***Blessed is the one who cares for the poor,  
the LORD will deliver him in the day of trouble. Psalm 41:1***







## Awards, Chips, and Stars

A number of Adventurer Awards, Chips, and Stars will be taught at the I AM Camporee. Please see list below with corresponding requirements.

- 10-Commandments – Builder
- Baking-Award – Sunbeam
- Bible-Royalty - Helping Hand
- Bread-of-Life - Multi-Level
- Cupcakes-and-More - Multi-level
- Delightful-Sabbath - Multi-Level
- Friend-of-Jesus – Sunbeam
- Good Samaritan - Multi-Level
- His-Word - Eager Beaver
- Little Boy Jesus – Little Lamb
- Listening-Award - Multi-Level
- Parables-of-Jesus - Multi-Level
- Prayer-Warrior - Helping Hand
- Universe - Multi-Level



List of materials for each award will be provided soon.

In preparation for the camporee, kindly have a print out of the requirement checklists of the specific awards that your Adventurer child(ren) will be attending at camporee. Upon completion of the award, please submit a copy of the checklist to your club director.



# 10 Commandments



1. Who wrote the 10 Commandments?
2. What did God use to write the 10 Commandments?
3. Where can we find the 10 Commandments in the Bible?
4. What are some other names for the 10 commandments?
5. What is the name of the mountain that the 10 commandments were given on, to whom, and who was he?
6. What are the 10 Commandments and why did God give them?
7. Why should we obey the 10 commandments?
8. List the 10 Commandments and write what they mean to you.
9. Do one of the following:
  - a. Make a 10 Commandment craft
  - b. Sing a song about God's love
  - c. Play a 10 Commandment game

## Helps

1. God. Exodus 20:1
2. His finger. Exodus 31:18
3. Exodus 20:1:17, Deuteronomy 5:6-21
4. Decalogue, law, God's Happiness Rules, etc.
5. Mount Sinai; and it was given to Moses: he was a prophet of God. Exodus 19:20
6. They are God's rules that he gave us to live by. To bring us closer to him and show us how we should live.
7. Because God is love and it helps us to love each other. Matthew 22:36-40
8. Help the children understand in simple words what each commandment means to them.
9. Look online for ideas.

# Baking

1. What is the definition of baking?
2. Describe ways to be safe in the kitchen while baking.
3. Define the following baking terms: batter, beat, coating pan, cream, dough, fold, preheat, and stir.
4. Name at least eight utensils that are used in many baking projects.
5. Read four stories in the Bible where baking is mentioned.
6. Who does Jesus say He is in John 6:35? Discuss how this is important to you.
7. Bake two items of your choosing.



## Helps

1. Baking is preparing an item by heating it in an oven at the proper temperature. (In baking food, there is a change of liquids into solids through a chemical reaction. In order for this chemical reaction to occur, the proper combination of ingredients in the right proportions must be used for the desired outcome.)
2. Always start by washing your hands with soap and water. Begin with a clean counter and utensils. Have an adult in the kitchen at all times. Demonstrate how to be safe in the kitchen by adding other suggestions.
3. Search the Internet or look in a cookbook for additional terms.
4. Mixing bowls, measuring spoons, measuring cups, mixing spoons, rubber spatula, whisk, baking pan/sheet, pie pan, cake pan, rolling pin, parchment paper, cooling rack, mixer, sifter, etc.
5. Genesis 12:20, 18:6, 19:3 NIV; Leviticus 9:31 NIV; 2 Samuel 13:8 NIV; 1Chronicles 9:31 NIV; other stories.

## Resources

[homebaking.org](http://homebaking.org)

[joyofbaking.com](http://joyofbaking.com)

[familyfun.go.com/recipes](http://familyfun.go.com/recipes)

Library books



# Bible Royalty

1. Memorize Psalm 100:4.
2. Name five Bible kings. Which kings were the best rulers and why?
3. Tell stories about two of the kings as the children act out the stories.
4. Name at least four queens in the Bible. Why are these queens important?
5. Have the Adventurers write a story about queens and read it to the class.
6. Make two of the following:
  - a. A throne room using a shoe box
  - b. Crowns and explain what decorations mean to the king
  - c. Decorate a chair for a king
  - d. Mural of a throne room
  - e. Other



## Helps

2. First king: Saul; second king: David; third king: Solomon. Joash was seven years old when he started his reign; Josiah was eight when he became king. King Jesus is another example.
3. Use costumes, crowns, throne chair, etc. if possible.
4. Vashti, Esther, Bathsheba, Queen of Sheba, Jezebel, etc.
5. May work in small groups to write the story. Then share the story with the class.
6. Use Bible story books for picture ideas. Possibilities include throne, carpet, pictures, vases, jewels, velvet, etc.

## Resources

Bible concordance

My Bible Stories

My Bible Friends

# Bread of Life



1. Find, read, and write Matthew 4:4. Discuss its importance with an adult. Write what you learned.
2. Discuss with an adult the importance of reading God's Word every day. Write down your conclusions.
3. Find and read 2 Timothy 2:15, Psalm 119:11, and Psalm 119:105. Why do we study the Bible?
4. Talk about how to prepare yourself for reading God's Word. Write down four Bible study habits.
5. Read one of the following Bible stories:
  - a. Hannah prays for a son: 1 Samuel 1:1-28
  - b. Noah's ark: Genesis 6:5-Genesis 8
  - c. Baby Moses: Exodus 1-2:10
  - d. Namaan the leper: 2 Kings 5:1-16
6. Make a bookmark to use while you study your Bible.
7. Regularly spend time reading your Bible.

## Helps

1. Read the text slow enough for the children to write it down. Ask them questions to promote discussion.
  - a. Who do you think said it? Answer: Jesus said it. He was speaking to Satan.
  - b. What do you think it means? Answer: Satan was tempting Jesus, trying to get Him to eat. Jesus replied by letting him know that prayer and meditating on God's Word are just as essential to living as is food for our physical needs. Note: Read Matthew 4:1-4 to show the full meaning of the text.
2. It is important for us to read our Bibles every day in order to ensure our relationship with our Heavenly Father stays strong. Reading His Word and praying helps strengthen our bond and increases our chances of sharing Him with others.
3. Find additional verses.
4. Four Bible study habits:
  - a. Set aside time every morning or evening.
  - b. Start with a prayer before you begin your study. Ask the Holy Spirit to be with you as you read and to help you understand. "Scripture can only be understood thro' the same Spirit whereby it was given." —John Wesley
  - c. Be sure to pause during your reading. Think about what you have read and how you can apply it to your life and your journey with Christ.
  - d. Your reading should be closed with prayer asking God to help you remember the message and hold it in your heart.
5. Or read other Bible verses.
6. Use cardstock.
7. Encourage adults to model regular Bible study as a lifelong habit. The skills learned for this award could be taught every year.

## Resource

- Bible

# Cupcakes and More

1. What does the Bible say about sharing?
2. Decorate six cupcakes.
3. Take pictures of the cupcakes after they are decorated.
4. Make a scrap or photo book, collage or poster with your photos.
5. Think of some people, other than family members, to share three of the cupcakes with.
6. Make a card with a Bible verse on it to give away with the cupcake.



## Helps

Cupcakes can be made ahead at home or made at club meetings.

This would be a neat opportunity for families to “play” together.

1. Discuss some Bible verses regarding sharing. Such as: Hebrews 13:16, Romans 12:13, Proverbs 22:9, Proverbs 31:20, 1 Timothy 6:18
2. They don't have to all be decorated at the same time. You could decorate two each week for three weeks. Check out cake decorating magazines and cookbooks for decorating ideas.
5. This is to be an outreach for your club. Discuss with your Adventurer ideas of who they can share their cupcake with.
6. Use a verse such as II Corinthians 9:7, John 3:16

# Delightful Sabbath



1. Read Exodus 20:8-11, Isaiah 58:13-14, and Isaiah 66:22-23 and answer the following:
  - a. What day of the week is Sabbath?
  - b. What is the first word of the fourth Commandment?
  - c. Whom does the fourth Commandment say created everything?
  - d. Will the Sabbath ever cease to exist? Explain.
  - e. Based on what you read, why should we look forward to the Sabbath?
2. Decorate a Sabbath box and place items inside that will help make your Sabbaths more enjoyable. Some examples are:
  - a. Bible stories books
  - b. List of Sabbath activities
  - c. Clay or play dough to illustrate Bible stories
  - d. Christian activity books
  - e. Your ideas
3. Complete two or more of the following projects that can be added to your Sabbath box:
  - a. Start a mini scrapbook or photo album to save special Sabbath pictures and memories in
  - b. Decorate a small votive candle holder with beads, gems, or other embellishments to be used on Friday night to welcome in the Sabbath
  - c. Make a Sabbath banner
  - d. Start a Sabbath sermon sketchbook to record notes and small drawings for at least two sermons that you attend
  - e. Make a Sabbath door hanger to use as a reminder of Sabbath
  - f. Make a Sabbath/creation-themed mobile with colorful beads and nature items
4. Tell a friend some of your favorite things about Sabbath and show your Sabbath box to them.
5. Have a “Welcome Sabbath” get together on Friday night with some friends, Adventurer families, or your own family at home.

## Helps

1. Read and discuss the concepts of Sabbath. God meant for the Sabbath to be a delight, something that gives great pleasure and enjoyment. Sabbath is a day for resting from our busy work week, spending time with our Creator/Redeemer, fellowshiping with believers at church, spending time in nature, and doing good.
2. Wrap box with items like stickers, wrapping paper, etc. Be creative. Have fun.
3. Be creative.
4. If your club is blessed with non-Seventh-day Adventist Adventurers this award can be a wonderful teaching tool to show the Adventurers and their families how special God intended the Sabbath to be. Take extra time to explain when the Sabbath was created and why God

(continued on next page)

gave us the Sabbath. Remember the Sabbath was made for people and not people for the Sabbath (Mark 2:27). Tell a friend, family member, or the club.

5. Have a prayer of blessing for each child and light some candles. Invite everyone to share what they are thankful to God for in the past week. You could also serve a light meal with fresh fruit and use fancy glasses/cups with grape juice.

### **Resources**

Bible

[adventurer-club.org](http://adventurer-club.org)



# Friend of Jesus



1. Tell a friend about Jesus and how good He is to you.
2. Invite a friend to a meeting at your church.
3. With adult help, prepare a devotional or prayer to be given at Sabbath School, a club meeting, or school.
4. Visit a shut-in or older person from your church or community. Take him/her a picture or card you have made.
5. Tell why you should be kind to animals.
6. Attend a baptism and discuss what it means.
7. Explain what it means to be a friend of Jesus and name five of Jesus' friends listed in your Bible.
8. Be able to say a prayer at mealtime and one at bedtime.
9. Speak kindly to those around you. Discuss how being kind to others is also being a friend of Jesus.

## Helps

- 1 & 8. Help the children learn to verbalize their love for Jesus and to share that love with others. Pray simple prayers to show their love for Jesus.
2. Encourage the children to invite a non-SDA friend. Discuss how they can be a good example by sitting quietly in church, walking softly, singing, kneeling for prayer, being kind, etc.
3. Show the children how to prepare a simple talk or prayer. Keep it age appropriate, encouraging their own ideas.
4. Visit shut-ins and have the children bring something they have made to them. The shut-in may be an adult or child. Help your children realize that caring for this friend of Jesus is loving Jesus, too.
5. Teach kindness to animals, as in regular feeding, clean water, handling carefully, and speaking softly.
6. Explain baptism, that it was Jesus' example for us, and attend one.
7. Children may list disciples or other friends, such as Mary, Martha, Lazarus, etc.
9. Jesus knows our thoughts and actions. Be kind as Jesus was.

# Good Samaritan

1. What does it mean to have a need?
2. What is promised to those who help those with a need?
3. Read and discuss Matthew 25:35-40.
4. What agencies are available to help someone with a need?
5. How does your local church help those with a need?
6. Discuss ways you can help those who have a need.
7. Participate in two activities to help someone in need, such as:
  - Help a family in need in your community
  - Feed the homeless in your community
  - Collect canned goods for a homeless shelter or food drive/bank
  - Volunteer at a soup kitchen, homeless shelter, or city food pantry
  - Participate in a clothing drive, hand out blankets and/or socks, etc.
  - An idea of your own
8. Discuss your experiences from the activities you chose.

## Helps

1. Age appropriate discussion that might include food, shelter, clothing, water, transportation, blankets, etc.
2. For example: Prov. 28:27, 1 John 3:17, Prov. 19:17, 1 Samuel 2:8, Prov. 21:13, or Matt. 5:3.
3. Encourage discussion.
4. Adventist Community Services, Dorcus, ADRA, Red Cross, Salvation Army, Samaritan's Purse, local food banks.
5. Invite several church members to share with the club how and who they help.
6. Collect clothes and food, help with finding shelter, participate in a fundraiser for a family or an agency.
7. Obtain proper authorization, permission, applicable permits, and insurance to do the chosen activity.
8. Follow event with a lively discussion.

## Resources

- Bible
- [communityservices.org](http://communityservices.org)
- [foodforthe poor.org](http://foodforthe poor.org)
- [samaritanspurse.org](http://samaritanspurse.org)
- [salvationarmyusa.org](http://salvationarmyusa.org)

# His Word

1. What is the name of God's holy book?
2. Learn the meaning of the word scripture.
3. Talk about the meaning of the scriptures: 2 Timothy 3:16, Psalm 119:105
4. Learn at least three ways you can respect your Bible?
5. Name the testaments on the Holy Bible. How many books are in each testaments?
6. Name the first and last book of the Holy Bible.
7. Sing a Bible song.
8. Make a Bible craft
9. Play a game using the Books of the Bible.



## Helps

1. The Bible (children's edition if you have one).
2. Scripture is: God's divine influence on a person to receive His word and communicate what He said in the Bible (or the definition from your dictionary).
3. 2 Timothy 3:16 All scripture is given by God. And all Scripture Is useful for teaching and for showing people what is wrong in their lives. It is useful for correcting faults and teaching the right way to live. Psalm 119:105 Your word is like a lamp that guides my steps, a light that shows the path I should take.
4. No writing in your Bible without an adult helping, keep food and drink away from the pages, do not put things on the Bible, be careful to not tear or bend the pages, read your Bible as often as you can.
5. Old testament - 39 Books, New Testament - 27 Books
6. Genesis and Revelation
7. B-I-B-L-E, Read Your Bible Pray Everyday, songs about books of the Bible. Search online for other songs.
8. Do an online search for Bible craft ideas.
9. Do an online search for Bible game ideas.

# Listening

1. Memorize and explain two of the following Bible verses about listening:
  - a. James 1:19
  - b. Jeremiah 29:11-12
  - c. Jeremiah 13:15
  - d. Proverbs 1:8
  - e. Isaiah 59:1
2. Tell one of the following Bible stories about listening:
  - a. Samuel listening – 1 Samuel 3
  - b. Jesus listening – Luke 2:41-49
3. Learn the following principles of listening:
  - a. Listen to God.
  - b. Always be ready to listen. “My dear brothers, take note of this: Everyone should be quick to listen, slow to speak and slow to become angry.” James 1:19
  - c. Be patient. Listening takes time, but the reward far exceeds the investment.
  - d. Be obedient. Listen and respond the first time instruction is given.
  - e. Be kind. Listening is a gift, so be the first one to lead out in listening. Be a listening role model.
  - f. Be respectful. Listen to others and let them finish their story before you talk.
  - g. Be attentive. Pay attention while others are speaking.
4. Make a craft that relates to listening.
5. Play a listening game.



## Helps

1. You can also find other verses about listening.
2. Encourage creativity (skits or pantomimes) as children learn listening habits. Be a listening role model. Teach listening lessons with songs and games.
3. Reward exemplary listeners.
4. For an example, use two tin cans and a string. A tin can telephone is a type of voice-transmitting device made up of two tin cans attached together on the closed end with a taut string or wire.
5. a. Telephone Game:  
Have everyone sit in a circle. The instructor will start a message by whispering it into the ear of the child to his/her left. The message will continue around the circle, from child to child, by whispering the message in the ear of the next child. (Be careful not to whisper loud enough for others to hear.) When the message has gone around the whole circle, have the last child say the message out loud so everyone can hear. Discuss how the message has changed as it moved around the circle.
  - b. Simon Says
  - c. A game of your choice

## Resources

Bible  
Library books

# Little Boy Jesus

1. Listen to a book about little boy Jesus.
2. Sing a song about little boy Jesus.
3. Play a game about little boy Jesus.
4. Make a little boy Jesus craft.





# Parables of Jesus

1. Read and discuss Matthew 13:44.
2. What is a parable? Why and how did Jesus use parables?
3. Name and learn the meaning of three parables Jesus told in the gospels.
4. Make a craft or diorama depicting a parable.
5. Participate in a physical game or outdoor activity depicting one of the parables of Jesus.
6. Make “Get Well” or “Thinking of You” cards for outreach. Read Luke 10:25-37 to the children.



## Helps

1. Discuss the verse with the children and make sure they understand that the kingdom of heaven is both where God lives and the way they can show God’s love to others.
2. A parable is a simple story with a lesson. Jesus told simple stories so his followers could understand and remember the lessons he was teaching them. Give the children examples of lessons they might learn from parables: being kind to others, being a good neighbor, sharing God’s love.
3. Matthew 13:44 The kingdom of heaven is like a hidden treasure.  
Mark 4:30-34 Faith is like a tiny seed.  
Luke 10:25-37 Be a good neighbor.
4. Faith is like a tiny seed if planted it will grow (Mark 4:30-34). Give each child a seed and materials needed to plant the seed and include directions for care of the seed. Discuss how this small seed growing into a larger plant is like faith.
5. Review Mathew 13:44. Then have the children go geocaching or on a scavenger hunt. If you need help with geocaching, there are lots of beginning geocaching with kids sites on the internet.
6. If you need ideas for card ideas, you can find card template and card crafts online.

# Prayer Warrior

1. Read what Paul said about the armor of God (Ephesians 6:11-18) and make a poster or craft showing the armor of God.
2. Name five Old Testament prayer warriors and read one of their stories from the Bible. How were their lives changed by talking with God?
3. Discuss how and where to pray.
4. Learn who we should pray for and write a prayer of your own. Read this prayer in the Adventurer Club, Sabbath School class, or during the church service.
5. Discuss why you pray.
6. Take a prayer walk with the Adventurers or your family. Talk about the way you felt during the walk.



## Helps

1. Belt of truth; breastplate of righteousness; boots of peace; shield of faith; helmet of salvation; sword of the Word of God.
2. Examples: Abraham (Gen. 12); Joseph (Gen. 41); Moses (Exodus 16); Joshua (Joshua 5); Gideon (Judges 6); Samuel (I Samuel 3); David (Psalm 41 & I Samuel 17); Daniel (Daniel 6).
3.
  - a. Ways: Pray out loud or silently; pray with others or by yourself; sing; journal (writing down your prayers); telephone prayer (pray with someone on the phone).
  - b. Places: By your bed; at the breakfast table; in the car; on your bike; while taking a walk; in Sabbath School; at a hospital; anywhere!
4. Pray for yourself, family members, friends, enemies, pets, church family, church workers, the unsaved, the sick, and neighbors.
5. To praise God, to say I'm sorry, please forgive me; to tell God thank you; and to pray for others and yourself.
6. Did you feel better after the walk? Did you feel close to God? Did what you see make you feel thankful or give you things to pray about?

## Resources

Seventh-day Adventist Bible Commentary

Ephesians 6:10-18

Roman Soldiers

[Museums.ncl.ac.uk/archive/arma/welc/beginner/faq1.htm](http://Museums.ncl.ac.uk/archive/arma/welc/beginner/faq1.htm)

Armor of God Playing Cube

[cgrustuabCrafters/Com/armor\\_pattern4u.gif](http://cgrustuabCrafters/Com/armor_pattern4u.gif)

Roman Soldier Paper Craft

[bj.canon.co.jp/english/3D-papercraft/costume/roma\\_e.html](http://bj.canon.co.jp/english/3D-papercraft/costume/roma_e.html)

# Universe

1. Read Bible verses about God creating the universe and heaven.
2. Discuss what Heaven will be like and draw a picture depicting your view of Heaven.
3. Find Bible verses about the universe, stars, moon, planets, and/or sun.
4. Make a craft of our solar system and name the eight planets.
5. What is the universe?
6. What is the Milky Way?
7. Play a space game.



## Helps

1. Read Genesis 1 and Revelation 21-22.
2. Encourage creativity.
3. Search the Bible index.